



USC University of
Southern California

Spring Admit Course Planning Worksheet

2021-2022



MINIMUM SCORES:

Students must earn the scores listed below to earn credit or to satisfy other course or major requirements.

EXAM	SCORE
AP	Score of 4 or 5
IB Higher Level exam	5, 6, or 7, up to a maximum of four exams
A-Level	Score of B or better

FOREIGN LANGUAGE:

Scores of 4 or 5 on the following AP exams will satisfy the third-level foreign language requirement, but do not earn USC course equivalence.

(Students wishing to take a fourth-level foreign language course must take a placement exam.)

**Chinese Language and Culture, Italian Language and Culture, Japanese Language and Culture,
French Language, French Literature, German Language, Spanish Language, Spanish Literature**

Visit arr.usc.edu/transferecredit for more guidelines and information.

COURSE	EXAM
GE-A THE ARTS	AP Art History, IB Dance, IB Film, IB Music, IB Theatre, IB Visual Arts, AL Art & Design, AL Music
GE-B HUMANISTIC INQUIRY	No exams satisfy this category.
GE-C SOCIAL ANALYSIS	No exams satisfy this category.
GE-D THE LIFE SCIENCES	AP Biology, IB Biology, AL Biology, AL Marine Science
GE-E THE PHYSICAL SCIENCES	AP Chemistry, AP Physics 1&2, AP Physics B, AP Physics C: Electricity & Magnetism, AP Physics C: Mechanics, IB Chemistry, IB Physics, AL Chemistry, AL Physics
GE-F QUANTITATIVE REASONING	AP Calculus AB, AP Calculus BC, AP Macroeconomics, AP Microeconomics, AP Statistics, IB Economics, IB Mathematics, IB Further Mathematics, AL Economics, AL Mathematics, AL Further Mathematics
GE-G CITIZENSHIP IN A DIVERSE WORLD	IB Global Politics
GE-H TRADITIONS AND HISTORICAL FOUNDATIONS	AP European History, AP US History, AP World History, IB History with any HL option (Africa and the Middle East, Americas, Asia and Oceania, or Europe), AL Classical Studies, AL Divinity, AL Islamic Studies

STUDENT INFORMATION:Student's Name _____ USC ID Number _____
Last /Family First/Given

USC Major Admitted To: _____

New Intended Major (if planning to switch USC majors): _____

1. List AP exam scores of 4 or 5; IB Higher Level Exam results of 5, 6, or 7; or A-Level exam scores of B or higher.

Exam: _____ Score: _____

Exam: _____ Score: _____

Exam: _____ Score: _____

Exam: _____ Score: _____

2. College(s) student plans to attend in fall 2021:

NOTES REGARDING FALL COURSE PLANNING:

- We recommend that students make progress toward completing General Education, writing, foreign language (if required for your major), and/or other lower-division courses for your major, if available.
- We only recommend taking foreign language (if required by your major) if you are able to place into a foreign language course that is equivalent to USC's level three and therefore satisfies the foreign language requirement.
- In most cases, students at community colleges will need to take a second-semester composition course to satisfy USC's Writing 130/150 requirement. We recommend taking a writing course only if you can take the course equivalent to USC's Writing 130/150.
- For students looking to enroll full-time, we recommend taking 12-16 semester units (4-5 classes, depending on the units per class).
- We encourage students enrolling at community colleges to begin the application and enrollment process as soon as possible. Many community colleges require placement exams, and classes can fill quickly. Check with your community college to see if AP exam credit can waive placement exams or course prerequisites.
- Community colleges are designed to serve students in their local area and/or state. If you have plans to enroll at a community college in an area where you do not reside, it is possible you will need to complete additional steps for enrollment.

NOTES:

Suggested Fall Semester Course Plan

Below are sample fall course plans based on various degree programs. This is simply a guide, and some students may be advised to make adjustments based on AP/IB scores, institution, and/or specific major within an academic unit. Students should always consult the Student Development Programs team when creating a course schedule.

GENERAL COURSE PLAN

- Equivalent of USC's WRIT 130/150 (if possible)
- Foreign Language Level III (if you place into level three and your major has a foreign language requirement)
- 2-3 classes for GE credit

BUSINESS ADMINISTRATION COURSE PLAN

- Equivalent of USC's MATH 118 or 125 (unless you earned a 4 or 5 in AP Calculus)
- Equivalent of USC's WRIT 130/150 (if possible)
- 2-3 classes for GE credit, excluding GE-F

PRE-MED OR ENGINEERING COURSE PLAN

- Equivalent of USC's MATH 125, 126, or 226
- Equivalent of USC's CHEM 105a (unless a computer science/computer engineering major)
- Equivalent of USC's WRIT 130/150 (if possible)
- 1-2 classes for GE credit, excluding GE-D, E and F

PUBLIC POLICY OR ECONOMICS COURSE PLAN

- Equivalent of USC's ECON 203 (unless you earned a 4 or 5 in AP Microeconomics)
- Equivalent of USC's WRIT 130/150 (if possible)
- 2-3 classes for GE credit, excluding GE-F

BFA PROGRAMS COURSE PLAN

- Equivalent of USC's WRIT 130/150 (if possible)
- 3-4 classes for GE credit, excluding GE-A

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Writing courses must be equivalent to USC's Writing 130/150.

Most programs require the study of a foreign language. If you attend a college on the quarter system, note that a third-level requirement takes five quarters to complete. If you attend a college on the semester system and at which either of the first two language courses in the sequence is fewer than four units, the third-level requirement will take four semesters to complete.

USC GENERAL EDUCATION

USC's General Education program is designed to introduce you to the breadth of knowledge you will need to be a well-educated person in the 21st century. With a careful choice of classes, students can meet the following 10 requirements with eight courses:

- **Eight courses within the six Core Literacies:** one course each in The Arts, Life Sciences, Physical Sciences, and Quantitative Reasoning; and two courses each in Humanistic Inquiry and Social Analysis.
- **Two courses in Global Perspectives:** one in Citizenship in a Diverse World and one in Traditions and Historical Foundations.
- Some Global Perspectives courses will satisfy requirements in the Core Literacies as well. A single course can satisfy one Global Perspectives and one Core Literacy requirement at most.
- **Students must complete two GE courses at USC Dornsife College from among the six Core Literacy categories.**
- Once enrolled at USC, students must complete all remaining Core Literacy requirements (A-F) at USC.
- To be eligible for GE credit, a course taken at another institution must earn at least three semester or four quarter units at that institution.
- Additional information about the General Education Program is available at dornsife.usc.edu/2015ge.

CORE LITERACIES

GE-A	THE ARTS	GE-B	HUMANISTIC INQUIRY (2 COURSES)	GE-C	SOCIAL ANALYSIS (2 COURSES)	GE-D	THE LIFE SCIENCES	GE-E	THE PHYSICAL SCIENCES	GE-F	QUANTITATIVE REASONING
<p>Courses that meet this requirement enable students to engage with the arts by teaching them to create and analyze works of art, as well as understand the context of their creations and their connections to cultural issues.</p> <p>EXAMPLES OF ACCEPTABLE COURSES: Art History (must include cultural context), Intro to Film, Art Appreciation (Great Works), History of Architecture (must include cultural context), History of Music, History of Dance, History of Photography, Intro to Theatre, Modern Art, Contemporary Art, Music Appreciation, History of Jazz, History of Rock and Roll, Dramatic Literature (plays from all eras)</p> <p>NOT ACCEPTABLE: Studio, performance, theory or pre-professional courses</p>		<p>Courses that meet this requirement cultivate a critical appreciation for various forms of human expression by teaching students to evaluate works of literature, philosophy and the arts and to think critically and formulate informed opinions about ideas and values.</p> <p>EXAMPLES OF ACCEPTABLE COURSES: Western Civilization, World Civilization, Intro to Philosophy, American Literature, English Literature, U.S. History, Intro to Religions, Eastern Religion, Western Religion, World Religions, Old Testament, New Testament, Mythology (Greek/Roman/World)</p>		<p>Courses that meet this requirement explore the causes and consequences of social phenomena by teaching students to apply the quantitative and qualitative methods of the social sciences to understand how people behave and influence the world through institutions and other cultural forms.</p> <p>EXAMPLES OF ACCEPTABLE COURSES: Cultural Anthropology, Intro to Environmental Studies (people and policy focused), Intro to Sociology, Intro to Political Science, Intro to Gender Studies, Intro to Women's Studies, Intro to LGBT Studies, Intro to International Relations, Intro to Peace and Conflict Studies, Language and Society, Ethnic-American Histories</p>		<p>Courses that meet this requirement provide a scientific understanding of a full range of living systems from molecules to ecosystems by teaching students to understand how data is generated, presented and interpreted and how scientific discovery spurs technological growth and impacts society.</p> <p>EXAMPLES OF ACCEPTABLE COURSES: General Biology, Physical Anthropology, Environmental Biology, Marine Biology</p> <p>Courses must include a lab component. Online or hybrid labs are not acceptable.</p> <p>NOT ACCEPTABLE: Botany, Zoology, Intro to Psychology</p>		<p>Courses that meet this requirement analyze natural phenomena through quantitative description and synthesis, teaching students to solve scientific problems and to understand the processes by which scientific knowledge is obtained, evaluated and placed in the context of societal relevance.</p> <p>EXAMPLES OF ACCEPTABLE COURSES: General Chemistry, Chemistry for Allied Health, General Physics, Oceanography, Elementary Astronomy, Physical Geography, Historical Geology, Physical Geology</p> <p>Courses must include a lab component. Online or hybrid labs are not acceptable.</p> <p>NOT ACCEPTABLE: Preparatory Chemistry</p>		<p>Courses that meet this requirement teach students to use a set of formal tools, such as logical or statistical inference, probability, or mathematical analysis to pose and evaluate hypotheses, claims, questions, or problems within a formal mode of thought.</p> <p>EXAMPLES OF ACCEPTABLE COURSES: Microeconomics, Macroeconomics, Pre-Calculus, College Algebra, Statistics, Finite Math, Calculus, Math for Liberal Arts, Calculus for Business</p> <p>Meeting This Requirement with Math Placement Test Scores: Students may meet their General Education requirement in Quantitative Reasoning with a score of 22 on the USC Mathematics Placement Exam, if that score is earned under certain conditions. Please visit dornsife.usc.edu/2015ge/2015ge-requirements for complete information.</p>	
<p>.....</p> <p>COURSE OR EXAM</p> <p>Completed At USC In progress Non-USC</p>		<p>.....</p> <p>COURSE</p> <p>Completed At USC In progress Non-USC</p>		<p>.....</p> <p>COURSE</p> <p>Completed At USC In progress Non-USC</p>		<p>.....</p> <p>COURSE OR EXAM</p> <p>Completed At USC In progress Non-USC</p>		<p>.....</p> <p>COURSE OR EXAM</p> <p>Completed At USC In progress Non-USC</p>		<p>.....</p> <p>COURSE OR EXAM</p> <p>Completed At USC In progress Non-USC</p>	

GLOBAL PERSPECTIVES

GE-G	CITIZENSHIP IN A DIVERSE WORLD	GE-H	TRADITIONS AND HISTORICAL FOUNDATIONS
<p>Courses that meet this requirement enhance understanding of citizenship and moral agency in today's increasingly global society by teaching students to identify social, political, economic, and cultural forces that bear on human experience in the U.S. and around the world.</p> <p>EXAMPLES OF ACCEPTABLE COURSES: Intro to International Relations, Intro to Peace and Conflict Studies, Contemporary Moral Issues</p> <p>NOT ACCEPTABLE: Courses that consider these issues in the context of a single country, such as the U.S.</p>		<p>Courses that meet this requirement examine the historical and cultural foundations of contemporary societies over a substantial period of time by teaching students to understand the enduring influence of literary, political, economic, philosophical, legal, ethical and religious traditions.</p> <p>EXAMPLES OF ACCEPTABLE COURSES: Art History (must include cultural context), History of Architecture (must include cultural context), Music History, History of Religion, History of [a particular region], History of Theatre, Western Civilization, World Civilization, U.S. History, Old Testament, New Testament, Mythology (Greek/Roman/World)</p> <p>NOT ACCEPTABLE: Intro to Religion (general); modern or contemporary history courses focused on the 20th century or later</p>	
<p>.....</p> <p>COURSE OR EXAM</p> <p>Completed At USC In progress Non-USC</p>		<p>.....</p> <p>COURSE OR EXAM</p> <p>Completed At USC In progress Non-USC</p>	

FOREIGN LANGUAGE

<p>Many degree programs require the third-level course of a foreign language.</p> <p>Once at USC, students needing further studies in foreign language must complete a placement exam before being allowed to register for courses.</p> <p>A score of 4 or higher on an AP foreign language exam (other than Latin) can fulfill this requirement.</p> <p>Language courses taken fully or partially online do not satisfy this requirement.</p>
<p>.....</p> <p>COURSE OR EXAM</p> <p>Completed At USC In progress Non-USC</p>

