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## Education

2015 Ph.D., Higher Education, University of Georgia  
2009 M.P.A., Public Administration, University of Georgia  
2006 B.A., Public Relations, University of North Carolina at Chapel Hill

## Academic Positions

2022-Present Associate Professor, Department of Education Policy Studies,  
Pennsylvania State University  
2017-2022 Assistant Professor, Department of Education Policy Studies,  
Pennsylvania State University  
2021-Present Faculty Affiliate (By courtesy), School of Public Policy, Pennsylvania  
State University  
2020-Present Faculty Affiliate, Population Research Institute, Pennsylvania State  
University  
2017-2021 Research Associate, Center for the Study of Higher Education,  
Pennsylvania State University  
2015-2017 Institute of Education Sciences Postdoctoral Fellow, EdPolicyWorks,  
University of Virginia

## External Funding

2024-2026 *Principal Investigator*, Test-optional admissions research phase II (Co-PIs:  
Dominique Baker, Julie Park, OiYan Poon, Julie Posselt), Bill & Melinda Gates  
Foundation (Total award \$560,000)  
2024-2026 *Co-Principal Investigator*, The effectiveness of state postsecondary funding  
approaches (PI: Justin Ortagus; Co-PIs: Robert Kelchen and Dominique Baker),  
Bill & Melinda Gates Foundation (Total award \$527,420)  
2023-2025 *Co-Principal Investigator*, Examining the most recent OBF data to consider the  
impact of updated OBF policy designs and ROI (PI: Justin Ortagus; Co-PIs:  
Junghee Choi and Robert Kelchen), Arnold Ventures (Total award \$346,320)

- 2023-2025 *Principal Investigator*, Building capacity for more equitable state higher education funding policies (Co-PIs: Justin Ortagus and Robert Kelchen), Lumina Foundation (Total award \$250,000)
- 2022-2024 *Co-Principal Investigator*, The landscape of local funding sources for community colleges (PI: Justin Ortagus; Co-PIs: Robert Kelchen and Dominique Baker), Bill & Melinda Gates Foundation (Total award \$400,000)
- 2021-2023 *Co-Principal Investigator*, Test-optional admissions policy equity outcomes (PIs: Julie J. Park and OiYan Poon; Co-PIs: Dominique Baker and Brian Kim), Bill & Melinda Gates Foundation (Total award \$1,424,752)
- 2020-2022 *Principal Investigator*, Equity and effectiveness of state higher education funding policies (Co-PIs: Justin Ortagus, Robert Kelchen, and Dominique Baker), Bill & Melinda Gates Foundation (Total award \$549,946)
- 2020-2021 *Principal Investigator*, Exploring the impact of LSAT-optional admissions on law school diversity and selectivity (Co-PIs: Karly Ford and Julie Posselt), AccessLex Institute/Association for Institutional Research (Total award \$50,000)
- 2020-2021 *Principal Investigator*, Building new evidence for designing performance-based funding policies to reduce inequality (Co-PIs: Justin Ortagus and Robert Kelchen), William T. Grant Foundation (Total award \$25,000)
- 2019-2021 *Co-Principal Investigator*, A proposal to analyze the effects of variations in performance-based funding policies on student access, success, and labor market outcomes (PI: Justin Ortagus; Co-PI: Robert Kelchen), co-funded by Arnold Ventures (Total award \$270,238) and the Joyce Foundation (Total award \$103,350)
- 2018-2019 *Co-Principal Investigator*, Examining the impact of variations in performance-based funding policies on reducing inequality in student outcomes (PI: Justin Ortagus; Co-PI: Robert Kelchen), William T. Grant Foundation (Total award \$204,528)
- 2018-2021 *External Evaluator*, Scaling faculty development to broaden participation in graduate education (PIs: Julie Posselt and Casey Miller), National Science Foundation (Total award \$499,947; Penn State award \$69,247)

### **Internal Funding**

- 2018-2019 *Co-Principal Investigator*, Improving education training outcomes for justice-involved individuals: Toward a behavioral outreach campaign (PI: Royel Johnson), Penn State University, Criminal Justice Research Center, Seed Grant (Total award \$4,500)

2017-2018 *Co-Principal Investigator*, Stratified backgrounds, stratified institutions (Co-PI: Karly Ford), Penn State University, College of Education, Research Initiation Grant (Total award \$9,000)

## Publications (graduate student/postdoc coauthors underlined)

### Journal Articles

Park, J., Kim, B., Wong, N., Zheng, J., Breen, S., Lo, P., Baker, D., **Rosinger, K.**, Nguyen, M., & Poon, O. (accepted). Inequality beyond standardized tests: Trends in extracurricular activity reporting in college applications across race and class. *American Educational Research Journal*.

Everett, A., **Rosinger, K.**, Baker, R., Kim, G., Kelchen, R., & Ortagus, J. (2024). Tennessee's burden: How students apply for state financial aid within one southern state. *Research in Higher Education*. <https://doi.org/10.1007/s11162-024-09793-8>

Park, J., Wong, N., Lo, P., Zheng, J., Poon, O., & **Rosinger, K.** (2024). Test-free admissions at selective institutions: Perspectives from admissions professionals. *Journal of College Student Development*, 65(4), 438-442.

Taylor, B., **Rosinger, K.**, & Ford, K. (2024). The shape of the sieve: Which components of the admission application matter most in particular institutional contexts. *Sociology of Education*, 97(3), 233-251. <https://doi.org/10.1177/00380407241230007>

Ortagus, J., Baker, D., **Rosinger, K.**, Kelchen, R., Morales, O., & Lingo, M. (2024). The revenue implications of community colleges' reliance on local funding. *AERA Open*, 10. <https://doi.org/10.1177/23328584241258>

Kelchen, R., Ortagus, J., **Rosinger, K.**, Baker, D., & Lingo, M. (2024). The relationships between state higher education funding strategies and college access and success. *Educational Researcher*, 53(2), 100-110. <https://doi.org/10.3102/0013189X231208964>

Kelchen, R., Lingo, M., Baker, D., **Rosinger, K.**, Ortagus, J., & Wu, J. (2024). A typology and landscape of state funding formulas for public colleges and universities. *Review of Higher Education*, 47(3), 281-314. <https://doi.org/10.1353/rhe.0.a915981>

Kelchen, R., Ortagus, J., **Rosinger, K.**, & Cassell, A. (2024). Investing in the workforce: The impact of performance-based funding on student earnings outcomes. *The Journal of Higher Education*, 95(2), 172-199. <https://doi.org/10.1080/00221546.2023.2171201>

**Rosinger, K.**, Ortagus, J., Kelchen, R., & Choi, J. (2023). The impact of performance funding policy design on college access and selectivity. *Educational Evaluation and Policy Analysis*, 45(4), 655-681. <https://doi.org/10.3102/01623737221147905>

Ortagus, J., **Rosinger, K.**, Kelchen, R., & Voorhees, N., Chu, G., & Allchin, H. (2023). A national analysis of the impact of performance-based funding on completion outcomes among underserved students. *Review of Higher Education*, 46(4), 415-452. [10.1353/rhe.0.0188](https://doi.org/10.1353/rhe.0.0188)

Ortagus, J., **Rosinger, K.**, Kelchen, R., Chu, G., & Lingo, M. (2023). The unequal impacts of performance-based funding on institutional resources in higher education. *Research in Higher Education*, 64, 705-739. <https://doi.org/10.1007/s11162-022-09719-2>

Rosinger, A., **Rosinger, K.**, Barnhart, K., Todd, M., Hamilton, T., Aries, K., Nate, D. (2023). When the flood passes, does health return? A short panel examining water and food insecurity, nutrition, and disease after an extreme flood in lowland Bolivia. *American Journal of Human Biology*, 35(1). <https://doi.org/10.1002/ajhb.23806>

**Rosinger, K.**, Ford, K., Posselt, J., & Choi, J. (2022). Exploring the impact of GRE-accepting admissions on law school diversity and selectivity. *Review of Higher Education*, 46(1), 109-144. [doi:10.1353/rhe.2022.0014](https://doi.org/10.1353/rhe.2022.0014)

**Rosinger, K.**, Ortagus, J., Kelchen, R., Cassell, A., & Brown, L. (2022). New evidence on the landscape and evolution of performance funding for higher education. *The Journal of Higher Education*, 93(5), 735-768. <https://doi.org/10.1080/00221546.2022.2066269>

**Rosinger, K.**, Kelchen, R., Baker, D., Ortagus, J., & Lingo, M. (2022). State higher education funding during COVID-19: Lessons from prior recessions and implications for equity. *AERA Open*, 8(1), 1-19. <https://doi.org/10.1177/23328584221091277>

Kelchen, R., Ortagus, J., **Rosinger, K.**, Cassell, A. (2022). The effects of state performance funding policies on student loan debt. *Economics of Education Review*, 91. <https://doi.org/10.1016/j.econedurev.2022.102328>

Hu, X., Ortagus, J., Voorhees, N., **Rosinger, K.**, & Kelchen, R. (2022). Disparate impacts of performance funding research incentives on research expenditures and state appropriations. *AERA Open*, 8(1), 1-24. <https://doi.org/10.1177/23328584211071109>

Ford, K., **Rosinger, K.**, & Choi, J. (2022). The product of prestige?: “Race unknown” and competitive admissions in the United States. *Policy Futures in Education*, 20(5), 640-645. <https://doi.org/10.1177/14782103211043555>

Ford, K., **Rosinger, K.**, & Zhu, Q. (2021). Consolidation of class advantages in the wake of the Great Recession: University enrollments, educational opportunity and stratification. *Research in Higher Education*, 62(7), 915-941. <https://doi.org/10.1007/s11162-021-09624-0>

Johnson, R., Alvarado, R., & **Rosinger, K.** (2021). What’s the “problem” of considering criminal history in college admissions? A critical analysis of “Beyond the Box” policies in Louisiana and Maryland. *The Journal of Higher Education*, 92(5), 704-734. <https://doi.org/10.1080/00221546.2020.1870849>

**Rosinger, K.**, Meyer, K., & Wang, J. (2021). Leveraging insights from behavioral science and administrative burden in free college program design: A typology. *Journal of Behavioral Public Administration*, 4(2), 1-26. <https://doi.org/10.30636/jbpa.42.197>

Ford, K., **Rosinger, K.**, Choi, J., & Pulido, G. (2021). Toward gender-inclusive postsecondary data collection. *Educational Researcher*, 50(2), 127-131. <https://doi.org/10.3102/0013189X20966589>

Bird, K., Castleman, B., Denning, J., Goodman, J., Lambertson, C., & **Rosinger, K.\*** (2021). Nudging at scale: Experimental evidence from FAFSA completion campaigns. *Journal of Economic Behavior and Organization*, 183,105-128. <https://doi.org/10.1016/j.jebo.2020.12.022>

**Rosinger, K.**, Ford, K., & **Choi, J.** (2021). The role of selective college admissions criteria in interrupting or reproducing racial and economic inequities. *The Journal of Higher Education*, 92(1), 31-55. <https://doi.org/10.1080/00221546.2020.1795504>

Ortagus, J., Kelchen, R., **Rosinger, K.**, **Voorhees, N.** (2020). Performance-based funding in American higher education: A systematic synthesis of the intended and unintended consequences. *Educational Evaluation and Policy Analysis*, 42(4), 520-550. <https://doi.org/10.3102/0162373720953128>

Ford, K., **Rosinger, K.**, & **Zhu, Q.** (2020). What do we know about “race unknown”? *Educational Researcher*, 49(5), 376-381. <https://doi.org/10.3102/0013189X20923342>

Gopalan, M., **Rosinger, K.**, & **Ahn, J.** (2020). Use of quasi-experimental research designs in educational research: Growth, promise, and challenges. *Review of Research in Education* 44(1), 218-243. <https://doi.org/10.3102/0091732X20903302>

**Rosinger, K.** (2019). Can simplifying financial aid offers impact college enrollment and borrowing? Experimental and quasi-experimental evidence. *Education Finance and Policy*, 14(4), 601-626. [https://doi.org/10.1162/edfp\\_a\\_00260](https://doi.org/10.1162/edfp_a_00260)

**Rosinger, K.**, & Ford, K. (2019). Pell grant versus income data in postsecondary research. *Educational Researcher* 48(5), 309-315. <https://doi.org/10.3102/0013189X19852102>

Kelchen, R., **Rosinger, K.**, & Ortagus, J. (2019). How to create and use state-level policy data sets in education research. *AERA Open*, 5(3), 1-14. <https://doi.org/10.1177/2332858419873619>

Meyer, K., & **Rosinger, K.** (2019). Applying behavioral insights to improve postsecondary education outcomes: A review of Obama administration efforts and next steps under the Trump administration. *Journal of Policy Analysis and Management*, 38(2), 481-499. <https://doi.org/10.1002/pam.22123>

**Rosinger, K.**, Belasco, A., & Hearn, J. (2019). A boost for the middle class: An evaluation of no-loan policies and elite private college enrollment. *The Journal of Higher Education*, 90(1), 27-55. <https://doi.org/10.1080/00221546.2018.1484222>

Taylor, B., **Rosinger, K.**, Coco, L., & Slaughter, S. (2019). Digesting “the worm’s share”: Administrative authority and faculty strategies in the humanities. *Teachers College Record*, 121(9), 1-38.

**Rosinger, K.** (2017). Federal policy efforts to simplify college-going: An intervention in community college enrollment and borrowing. *The ANNALS of the American Academy of Political and Social Science*, 671(1), 114-131. <https://doi.org/10.1177/0002716217698664>

**Rosinger, K.**, Taylor, B., Coco, L., & Slaughter, S. (2016). Organizational segmentation and the prestige economy: Deprofessionalization in high- and low-resource departments. *The Journal of Higher Education*, 87(1), 27-54. <https://doi.org/10.1080/00221546.2016.11777393>

Belasco, A., **Rosinger, K.**, & Hearn, J. (2015). The test-optional movement at America's selective liberal arts colleges: A boon for equity or something else? *Educational Evaluation and Policy Analysis*, 37(2), 206-223. <https://doi.org/10.3102/0162373714537350>

Reprinted (2018) in J. Buckley, L. Letukas, & B. Wildavsky (Eds.), *Measuring success: Testing, grades, and the future of college admissions* (pp. 260-287). Baltimore, MD: Johns Hopkins University Press.

Hearn, J., & **Rosinger, K.** (2014). Socioeconomic diversity in selective private colleges: An organizational analysis. *Review of Higher Education*, 38(1), 71-104. [10.1353/rhe.2014.0043](https://doi.org/10.1353/rhe.2014.0043)

### Book Chapters

Dowd, A., **Rosinger, K.**, & Fernandez Castro, M. (2020). Trends and perspectives on finance equity and the promise of community colleges. In L. Perna (Ed.), *Higher education: Handbook of theory and research* (pp. 517-588). Springer Nature Switzerland. [https://doi.org/10.1007/978-3-030-31365-4\\_7](https://doi.org/10.1007/978-3-030-31365-4_7)

**Rosinger, K.**, Taylor, B., & Slaughter, S. (2016). The crème de la crème: Stratification and accumulative advantage within US private research universities. In S. Slaughter & B. Taylor (Eds.), *Higher education, stratification, and workforce development: Competitive advantage in Europe, the US, and Canada* (pp. 81-101). Springer Publishing.

Taylor, B., **Rosinger, K.**, & Slaughter, S. (2016). Patents and university strategies in the prestige economy. In S. Slaughter & B. Taylor (Eds.), *Higher education, stratification, and workforce development: Competitive advantage in Europe, the US, and Canada* (pp. 103-123). Springer Publishing.

Slaughter, S., Taylor, B., & **Rosinger, K.** (2015). A critical reframing of human capital theory in US higher education. In A. Martínez-Alemán, B. Pusser, & E. Bensimon (Eds.), *Critical approaches to the study of higher education: A practical introduction* (pp. 80-102). Johns Hopkins University Press.

### Submitted Manuscripts

**Rosinger, K.**, Posselt, J., & Miller, C. (revised and resubmitted, *The Journal of Higher Education*). Reconstructing PhD admissions through organizational learning.

**Rosinger, K.**, Baker, D., Sturm, J., Park, J., Poon, O., Kim, B., Yu, W., & Breen, S. (under review). Exploring the relationship between test-optional admissions and selectivity and enrollment outcomes during the pandemic.

Hu, X., Ortagus, J., Fernandez, F., **Rosinger, K.**, Baker, D., & Kelchen, R. (under review). The varying impacts of merit-aid policy design on college enrollment, retention, and graduation.

Kim, B., Park, J., Lo, P., Baker, D., Breen, S., Truong, H., Zheng, J., **Rosinger, K.**, & Poon, O. (under review). Letters of recommendation by high school counselors in selective college admissions: Differences by race and socioeconomic status in letter length and topics discussed.

## Policy Briefs, Reports, Op-Eds, and Datasets

Park, J., **Rosinger, K.**, & Baker, D. (2024). *Do colleges have to go back to the SAT?* Inside Higher Ed.

**Rosinger, K.**, Kelchen, R., Ortagus, J., Baker, D., & Lingo, M. (2024). *Designing state funding formulas for public higher education to center equity.* Brookings Institution.

**Rosinger, K.**, & Baker, D. (2024). *Test-optional admissions during the pandemic and implications for college selectivity and enrollment.* [blog post]. Admitted. National Association for College Admission Counseling.

**Rosinger, K.**, Baker, D., Sturm, J., Yu, W., Park, J., Poon, O., Kim, B., & Breen, S. (2024). *Test-optional admissions, selectivity, and enrollment outcomes during the pandemic.* College Admissions Futures Co-Laborative.

**Rosinger, K.** (2024). *Promoting racial equity through federal-state college affordability partnerships.* The Education Trust.

**Rosinger, K.**, Baker, D., Sturm, J., Yu, W., Park, J., Poon, O., Kim, B., & Breen, S. (2024). *Variation in test-optional admissions at selective colleges during the pandemic.* College Admissions Futures Co-Laborative.

**Rosinger, K.**, Baker, D., Ortagus, J., Kelchen, R., Everett, A., Lingo, M., & Choi, J. (2023). *InformEd States state financial aid dataset.* Retrieved from informedstates.org.

Kelchen, R., **Rosinger, K.**, Ortagus, J., Baker, D., Lingo, M., Everett, A., & Wu, J. (2023). *InformEd States state funding mechanisms dataset.* Retrieved from informedstates.org.

**Rosinger, K.** (2023). *Creating a federal-state partnership to guarantee affordability for students through free college.* The Institute for College Access and Success.

Baker, D., **Rosinger, K.**, Ortagus, J., Kelchen, R., Everett, A., Lingo, M., & Choi, J. (2023). *A national analysis of variations in state financial aid program design and student success.* InformEd States.

Kelchen, R., Ortagus, J., **Rosinger, K.**, Baker, D., & Lingo, M. (2023). *The relationships between state higher education funding strategies and student outcomes.* InformEd States.

Lingo, M., Kelchen, R., Baker, D., **Rosinger, K.**, Ortagus, J., & Wu, J. (2023). *The landscape of state funding formulas for public colleges and universities.* InformEd States.

**Rosinger, K.**, Ortagus, J., Baker, D., Kelchen, R., Lingo, M., Choi, J., & Wu, J. (2023). *State snapshots of funding for public colleges and student financial aid: California, Florida, and Texas.* InformEd States.

Baker, D., **Rosinger, K.**, Ortagus, J., & Kelchen, R. (2023). *Trends in state funding for student financial aid*. InformEd States.

Ortagus, J., Baker, D., **Rosinger, K.**, Kelchen, R., & Lingo, M. (2022). *The revenue implications of community colleges' reliance on local funding*. InformEd States.

Ortagus, J., **Rosinger, K.**, & Kelchen, R. (2021). *InformEd States performance-based funding policies dataset*. InformEd States. Retrieved from [informedstates.org](https://informedstates.org).

Kelchen, R., Ortagus, J., **Rosinger, K.**, & Cassell, A. (2021). *The effects of performance-based funding policies on student debt and repayment*. InformEd States.

Ortagus, J., Kelchen, R., **Rosinger, K.**, Chu, G., & Lingo, M. (2021). *The unequal impacts of performance-based funding on institutional resources in higher education*. InformEd States.

**Rosinger, K.**, Ortagus, J., Kelchen, R., & Choi, J. (2021). *Exploring the impact of variations in state performance funding policies on college access*. InformEd States.

**Rosinger, K.**, Shamekhi, Y., Choi, J., Voorhees, N., Ortagus, J., & Kelchen, R. (2021). *Performance funding for higher education: Current evidence, unanswered questions, and how new data can inform policy*. InformEd States.

Ortagus, J., **Rosinger, K.**, Kelchen, R., & Voorhees, N., & Chu, G. (2021). *A national analysis of the impact of performance-based funding on completion outcomes among underserved students*. InformEd States.

Kelchen, R., Ortagus, J., **Rosinger, K.**, & Cassell, A. (2021). *The effects of performance-based funding policies on student earnings*. InformEd States.

**Rosinger, K.** (2020). *Toppling testing? COVID-19, test-optional college admissions, and implications for equity*. Third Way.

Kelchen, R., Ortagus, J., Baker, D., & **Rosinger, K.** (2020). *Trends in state funding for public higher education*. InformEd States.

Baker, D., & **Rosinger, K.** (2020). *Test optional offers benefits but it's not enough*. *Education Next*, 20(3), 67-70.

**Rosinger, K.**, Ortagus, J., Kelchen, R., Cassell, A., & Voorhees, N. (2020). *The landscape of performance-based funding in 2020*. InformEd States.

Kelchen, R., Ortagus, J., **Rosinger, K.**, Brown, L., & Voorhees, N. (2019). *Profiles of state performance-based funding policies: Missouri, New York, and Tennessee*. InformEd States.

**Rosinger, K.** (2018). *If you thought colleges making the SAT optional would level the playing field, think again*. The Conversation.



**Rosinger, K.** (2017). *Using mobility report card data to understand what works in reducing educational inequalities*. In S. Burd (Ed.), *Moving on up: What a groundbreaking study tells us about access, success, and mobility in higher education* (pp. 21-22). New America Foundation.

**Rosinger, K.** (2017). *Helping college students make informed student loan decisions*. [blog post]. American Council on Education.

### **Awards, Honors, and Affiliations**

2024	William Boyd Student Mentoring Award, Education Policy Studies, Penn State University
2023-present	Co-Director, <a href="#">College Admissions Futures Co-Laborative</a>
2019-present	Co-Founder, <a href="#">InformEd States</a>
2020, 2021	Nominee, Early Career Award, Association for Education Finance and Policy
2019	Invited Participant, Future of Higher Education Funding Working Group, Ithaka S+R
2017	Selected Participant, Institute of Education Sciences Quasi-Experimental Workshop
2017	Co-Instructor, Institute of Education Sciences, Designing Behavioral Science Interventions to Improve Education and Public Policy Outcomes Workshop, University of Virginia
2014-2015	Dissertation Fellow, Jack Kent Cooke Foundation
2014-2015	Miller Graduate Fellow, Institute of Higher Education, University of Georgia
2014	Travel Scholarship recipient, University of Georgia Graduate School
2013	Travel Scholarship recipient, Association for the Study of Higher Education

### **Invited Talks, Panels, and Webinars**

February 2024. Invited speaker. *Panel of research partners*. [Invited panelist]. Momentum and barriers in higher education: Advancing research, practice, and policy discourse on postsecondary education access and success, University of Georgia, McBee Institute of Higher Education, Athens, GA.

December 2023. Invited speaker. *Panel of research partners*. [Invited panelist]. The Bill & Melinda Gates Foundation Test-Optional Admissions Policy Partners Meeting, Seattle, WA.

November 2023. Panelist. *The future of test-optional policies: A research-practice conversation* (with OiYan Poon and Alicia Oglesby). College Admissions Futures Co-Laborative. Virtual.

May 2023. Invited speaker. *The landscape of state higher education funding formulas*. [Invited talk]. IPEDS Coordinator Workshop and State Data Conference, Washington, DC.

April 2023. Invited speaker. *Creating a federal-state partnership to guarantee affordability for students through free college*. [Invited talk]. The Institute for College Access and Success, Paving the Path to Debt-Free College, Virtual.

April 2023. Invited speaker. *The landscape of state higher education funding formulas*. [Invited talk]. State Higher Education Executive Officers Association, Communities of Practice meeting, Denver, CO.

May 2022. Invited speaker. *Leveraging insights from administrative burden and the behavioral sciences in statewide free college program design*. [Invited talk]. Penn State University, School of Public Policy, University Park, PA.

May 2021. Invited speaker. *Leveraging insights from administrative burden and the behavioral sciences in statewide free college program design*. [Invited talk]. University of Wisconsin-Madison, Student Success Through Applied Research (SSTAR) Student Success Research-Practice Symposium. Virtual due to COVID-19 pandemic.

December 2020. Invited speaker. *Exploring the impact of LSAT-optional admissions on law school diversity and selectivity*. [Invited talk]. AccessLex Legal Research Symposium. Virtual due to COVID-19 pandemic.

October 2020. Invited panelist. *Connecting research to policy and practice in higher education*. [Invited panelist]. Postsecondary Funders Collaborative Meeting. Virtual due to COVID-19 pandemic.

March 2017. Invited speaker. *The test-optional movement at America's selective liberal arts colleges*. [Invited talk]. The College Board, Washington, DC.

August 2016. Invited speaker. *Comparison shopping: The impact of college quality information on community college enrollment and borrowing*. [Invited talk]. Understanding Student Debt conference, University of Pennsylvania, Alliance for Higher Education and Democracy, Philadelphia, PA.

April 2016. Invited speaker. *Can small changes to financial aid award notifications affect college enrollment and borrowing? Experimental and quasi-experimental evidence*. [Invited talk]. Research Seminar Series, School of Public Affairs, American University, Washington, DC.

## Conference Presentations

Kara, M., & Rosinger, K. (2024, March 14). *A national examination of the impact of loan letter legislation on student outcomes*. [Conference presentation]. Association for Education Finance and Policy. Baltimore, MD.

Smith-Onyewu, Z., Ortagus, J. C., Peters, A., Kara, M., Rosinger, K., Kelchen, R., & Baker, D. J. (2024, March 16). *Variations in local funding sources for community colleges and their relationship to student outcomes*. [Conference presentation]. Association for Education Finance and Policy. Baltimore, MD.

**Rosinger, K.**, Baker, D., Park, J., Poon, O. Kim, B., Sturm, J., Yu, W., & Breen, S. (2023, November 15). *Exploring the adoption of test-optional admissions during the pandemic and student enrollment patterns* [Conference presentation]. Association for the Study of Higher Education, Council for Public Policy in Higher Education pre-conference. Minneapolis, MN.

Hu, X., Ortagus, J., Fernandez, F., **Rosinger, K.**, Baker, D., & Kelchen, R. (2023, November 16-18). *The varying impacts of merit-aid policy design on college enrollment, retention, and graduation*. [Conference presentation]. Association for the Study of Higher Education Annual Conference. Minneapolis, MN.

**Rosinger, K.**, Baker, D., Park, J., Poon, O. Kim, B., Sturm, J., Yu, W., & Breen, S. (2023, September 21-23). *Exploring the adoption of test-optional admissions during the pandemic*. [Conference presentation]. National Association for College Admission Counseling. Annual Conference. Baltimore, MD.

Park, J., Kim, B., Wong, N., Lo, P., Breen, S., Nguyen, M., Baker, D., **Rosinger, K.**, Zheng, J., & Poon, O. (2022, November 17-19). *Inequality beyond standardized tests: Understanding how extracurricular activities vary across race, socioeconomic status, and high school type* [Conference presentation]. Association for the Study of Higher Education Annual Conference. Las Vegas, NV.

Ortagus, J., **Rosinger, K.**, Kelchen, R., Chu, G., & Lingo, M. (2022, November 17-19). *The unequal impacts of performance-based funding on institutional resources in higher education* [Conference presentation]. Association for the Study of Higher Education Annual Conference. Las Vegas, NV.

Kelchen, R., Ortagus, J., **Rosinger, K.**, Baker, D., & Lingo, M. (2022, November 17-19). *The relationships between state higher education funding strategies and college access and success* [Conference presentation]. Association for the Study of Higher Education Annual Conference. Las Vegas, NV.

Everett, A., **Rosinger, K.**, Baker, R., Kim, G., Kelchen, R., & Ortagus, J. (2022, November 16). *Tennessee's burden: How students apply for state financial aid within one southern state* [Conference presentation]. Council for Public Policy in Higher Education, Association for the Study of Higher Education Annual Pre-Conference. Las Vegas, NV.

Kelchen, R., Ortagus, J., **Rosinger, K.**, & Cassell, A. (2021, March 17-19). *The effects of state performance funding policies on student debt and labor market outcomes* [Conference presentation]. Association for Education Finance and Policy Annual Conference. Virtual due to COVID-19 pandemic.

**Rosinger, K.**, Ortagus, J., & Kelchen, R. (2020, November 9-21). *PBF policy design and college access and selectivity* [Conference presentation]. Association for the Study of Higher Education Annual Conference. Virtual due to COVID-19 pandemic.

Taylor, B., **Rosinger, K.**, & Ford, K. (2020, November 9-21). *Personal, impersonal and all of the above: Which components of the admission application matter most in particular institutional contexts* [Conference presentation]. Association for the Study of Higher Education Annual Conference. Virtual due to COVID-19 pandemic.

**Rosinger, K.**, Kelchen, R., & Ortagus, J. (2020, March 19-21). *Examining the impact of performance-based funding on college access: The role of policy design* [Conference presentation]. Association for Education Finance and Policy Annual Conference. Virtual due to COVID-19 pandemic.

Bird, K., Castleman, B., Denning, J., Goodman, J., Lamberton, C., & **Rosinger, K.** (2019, November 14-16). *Nudging at a national scale: Experimental evidence from FAFSA completion campaigns* [Conference presentation]. Association for the Study of Higher Education Annual Conference. Portland, OR.

Jaquette, O., Salazar, K., Garces, L., Bowman, N., Bastedo, M., **Rosinger, K.**, Park, J., Baker, D., Teranishi, R., Comeaux, E., & Ledesma, M. (2019, November 14-16). *Problematising and reimagining college access, selective admissions, and enrollment management structures* [Conference panel]. Association for the Study of Higher Education Annual Conference. Portland, OR.

Bird, K., Castleman, B., Denning, J., Goodman, J., Lamberton, C., & **Rosinger, K.** (2019, November 7-9). *Nudging at a national scale: Experimental evidence from FAFSA completion campaigns* [Conference presentation]. Association for Public Policy Analysis and Management Fall Research Conference. Denver, CO.

Kelchen, R., Ortagus, J., & **Rosinger, K.** (2019, August 5-9). *A comprehensive state-by-state analysis of state performance-based funding policy details* [Conference presentation]. State Higher Education Executive Officers Association Higher Education Policy Conference. Boston, MA.

Choi, J., **Rosinger, K.**, & Ford, K. (2019, March 21-23). *Holistic admissions and college access*. [Conference poster]. Association for Education Finance and Policy Annual Conference. Kansas City, MO.

Zhu, Q., **Rosinger, K.**, & Ford, K. (2019, March 21-23). *The changing geography of college opportunity: The impact of campus closures and mergers on educational attainment*. [Conference poster]. Association for Education Finance and Policy Annual Conference. Kansas City, MO.

**Rosinger, K.**, & Conger, D. (2018, March 15-17). *The effect of test-optional admissions policies on economic, racial, and gender diversity* [Conference presentation]. Association for Education Finance and Policy Annual Conference. Portland, OR.

**Rosinger, K.**, & Conger, D. (2017, March 16-18). *The effect of test-optional admissions policies on the college gender gap* [Conference presentation]. Association for Education Finance and Policy Annual Conference. Washington, DC.

**Rosinger, K.** (2016, November 10-12). *Student borrowing at community colleges: Quasi-experimental evidence from an informational intervention* [Conference presentation]. Association for the Study of Higher Education Annual Conference. Columbus, OH.

**Rosinger, K.** (2016, November 3-6). *Student borrowing at community colleges: Quasi-experimental evidence from an informational intervention* [Conference presentation].

Association for Public Policy Analysis and Management Fall Research Conference. Washington, DC.

Belasco, A., **Rosinger, K.**, Sullivan, Z. (2016, November 3-6). *The impact of institutional financial aid forms on college aid policy and access* [Conference presentation]. Association for Public Policy Analysis and Management Fall Research Conference. Washington, DC.

**Rosinger, K.** (2016, March 17-19). *How does information about financial aid awards affect college enrollment and borrowing? Evidence from a field experiment* [Conference presentation]. Association for Education Finance and Policy Annual Conference. Denver, CO.

**Rosinger, K.**, Belasco, A., & Hearn, J. (2016, March 17-19). *Designing opportunity: No-loan programs and access to selective private colleges* [Conference presentation]. Association for Education Finance and Policy Annual Conference. Denver, CO.

**Rosinger, K.** (2015, December 10-11). *How does information about financial aid awards affect college enrollment and borrowing? Evidence from a randomized controlled trial* [Conference poster]. Institute of Education Sciences Principal Investigators Meeting. Washington, DC.

**Rosinger, K.**, & Hearn, J. (2015, November 4-8). *Capitalism's greatest friend? Examining connections between higher education enrollments and broader social and economic stratification* [Conference presentation]. Association for the Study of Higher Education Annual Conference. Denver, CO.

Taylor, B., **Rosinger, K.**, Coco, L., & Slaughter, S. (2015, November 4-8). *Digesting "the worm's share": Administrative authority and faculty strategies in the humanities* [Conference presentation]. Association for the Study of Higher Education Annual Conference. Denver, CO.

**Rosinger, K.**, Taylor, B., Coco, L., & Slaughter, S. (2015, April 16-20). *Ceding and losing autonomy: Deprofessionalization of science and engineering and humanities faculty within gendered organizations* [Conference roundtable]. American Educational Research Association Annual Conference. Chicago, IL.

**Rosinger, K.**, Belasco, A., & Hearn, J. (2014, November 20-22). *Designing opportunity: Institutional no-loan programs and low-income and minority student enrollment* [Conference presentation]. Association for the Study of Higher Education Annual Conference. Washington, DC.

**Rosinger, K.** (2014, November 20-22). *Financial aid award information and borrowing decisions: Evidence from a randomized control trial* [Conference presentation]. Association for the Study of Higher Education Annual Conference. Washington, DC.

**Rosinger, K.** (2014, November 6-8). *How does information shape student enrollment and borrowing decisions? Evidence from a randomized control trial* [Conference presentation]. Association for Public Policy Analysis and Management Fall Research Conference. Albuquerque, NM.

**Rosinger, K., & Toutkoushian, R.** (2013, November 14-16). *Adoption of broad-based merit aid programs and admission and enrollment: A longitudinal analysis* [Conference presentation]. Association for the Study of Higher Education Annual Conference. St. Louis, MO.

**Rosinger, K., Taylor, B., Coco, L., & Slaughter, S.** (2013, November 14-16). *Horizontal stratification within public research universities: A qualitative study of faculty in high- and low-resource departments* [Conference presentation]. Association for the Study of Higher Education Annual Conference. St. Louis, MO.

**Rosinger, K., & Hearn, J.** (2013, November 14-16). *Socioeconomic diversity at public flagship and land-grant institutions: A longitudinal analysis* [Conference presentation]. Association for the Study of Higher Education Annual Conference. St. Louis, MO.

Taylor, B., Slaughter, S., Barringer, S., **Rosinger, K.**, Zhang, L., & Leslie, L. (2012, November 15-17). *Private advantage: Competitive strategies of elite private research universities and colleges* [Conference symposium]. Association for the Study of Higher Education Annual Conference. Las Vegas, NV.

Hearn, J., & **Rosinger, K.** (2012, April 13-17). *Socioeconomic diversity in selective private institutions: Emerging developments* [Conference roundtable]. American Educational Research Association Annual Conference. Vancouver, British Columbia, Canada.

## Teaching

- Higher Education and Public Policy, Penn State (Fall 2021)
- Enrollment Management, Penn State, World Campus (Spring 2021, Spring 2023)
- Data Analysis for Education Policy, Penn State (Fall 2023, Fall 2019, Fall 2017)
- Economics of Education, Penn State (Spring 2020, Spring 2018)
- Administrative Leadership in Higher Education, Penn State, World Campus (Spring 2019, Summer 2024)
- History of American Higher Education (Fall 2017)

## Professional Affiliations

- Association for Education Finance and Policy (AEFP)
- Association for the Study of Higher Education (ASHE)

## Service to the Profession

2021-2024	Editorial board member, <i>Review of Higher Education</i>
2021-2023	Secretary, Executive Committee, Council for Public Policy in Higher Education, Association for the Study of Higher Education
2022	Program Committee, Association for Education Finance and Policy
2020	Program Committee, Co-Chair of Policy, Finance, and Economics Section, Association for the Study of Higher Education

2020	Panel Moderator, Graduate Student Policy Seminar, Association for the Study of Higher Education
2015-2020, 2022	Proposal Reviewer, Association for the Study of Higher Education
2019-2022	Discussant (Association for the Study of Higher Education, 2019, 2020, 2022; Association for Public Policy Analysis and Management, 2019; Association for Education Finance and Policy, 2021)
2019-2020	Ad hoc advisor for implementation of student debt letters, Pennsylvania Department of Education
2016-2020	Panel Organizer (Association for Education Finance and Policy, 2016; Association for Public Policy Analysis and Management, 2016, 2019; Association for the Study of Higher Education, 2020)
2015, 2017	Participant, Newly Minted and Early Career Scholars Roundtable, Association for the Study of Higher Education
2014	Graduate Student Conference Volunteer, Association for Public Policy Analysis and Management

### **Ad Hoc Manuscript Reviewer**

*Nature Human Behavior*

*Journal of Policy Analysis and Management*

*Journal of Behavioral Public Administration*

*Journal of Human Resources*

*American Educational Research Journal*

*Educational Evaluation and Policy Analysis*

*Educational Researcher*

*AERA Open*

*Education Finance and Policy*

*Economics of Education Review*

*American Journal of Education*

*The Journal of Higher Education*

*Research in Higher Education*

*Review of Higher Education*

*Higher Education*

*Higher Education Policy*

*Community College Review*

*Research in the Sociology of Organization*

*Educational Research for Policy and Practice*

*Higher Education: Handbook of Theory and Research*

## Ad Hoc Grant Reviewer

National Science Foundation

Spencer Foundation

State Higher Education Executive Officers Association

## Service to the University, Department, and Program

2023-2024	Professor in Charge, Higher Education Program, Pennsylvania State University
2024	Postdoctoral Scholar Search Committee Member, InformEd States, University of Florida
2023	Faculty Search Committee Member, Ethics and Policy, School of Public Policy, Pennsylvania State University
2023	Postdoctoral Scholar Search Committee Member, InformEd States, University of Florida
2022-2023	Co-Professor in Charge, Higher Education Program, Pennsylvania State University
2022-2024	Promotion and Tenure Committee Member, Department of Education Policy Studies, Pennsylvania State University
2022-2024	Education Policy and Leadership Doctoral Program Working Group, Department of Education Policy Studies, Pennsylvania State University
2021	Faculty Search Committee Member, Higher Education Program, Department of Education Policy Studies, Pennsylvania State University
2021	Faculty Council Workload Ad-Hoc Committee Member, College of Education, Pennsylvania State University
2021	Committee Member, Curriculum Committee, Department of Education Policy Studies, Pennsylvania State University
2020-2022	Faculty Council Representative, College of Education, Pennsylvania State University
2020	Reviewer, World Campus M.Ed. Capstone Review
2019-2021	Committee Member, Graduate Assistant Performance Evaluation Committee, Higher Education Program, Pennsylvania State University
2020	Postdoctoral Scholar Search Committee Chair, InformEd States, Pennsylvania State University
2019	Research Burden Working Group Member, Social Science Research Institute, Pennsylvania State University
2018-2019	Graduate Student Writing Group Co-Advisor, Department of Education Policy Studies, Pennsylvania State University
2017-2018	Social Science Research Institute Co-Fund Faculty Search Committee Member, Educational Theory and Policy, Department of Education Policy Studies, Pennsylvania State University

## Selected Media Coverage

*The Guardian*. [US universities are reinstating SAT scores. Experts say it will exacerbate racial inequality.](#) June 2024.



*The Guardian.* ['This is not a Trumpy, conservative education': Florida's controversial new SAT alternative.](#) September 2023.

*PublicSource.* [State lawmakers are holding up funding for Pitt. Here's what that means.](#) July 2023.

*Higher Ed Dive.* [Performance-based funding linked to higher SAT scores in bottom quarter.](#) March 2023.

*Diverse: Issues in Higher Education.* [Emory replaced loans with grants for over 1,500 more students last fall, university announces.](#) January 2023.

*Diverse: Issues in Higher Education.* [GAO report: Cost of college remains a mystery.](#) December 2022.

*USA Today.* [She helped integrate higher education in the South. And her classmates wanted her dead.](#) September 2021.

*The Hechinger Report.* [Test-optional policies didn't do much to diversity student populations.](#) May 2021.

*The Hechinger Report.* [New wave of research shows nudging students by text is not as promising as hoped.](#) February 2021.

*PBS NewsHour/Hechinger Report.* [Advocates hope higher ed shift from standardized tests will aid diversity, but it's no cure-all.](#) January 2021.

*WPSU.* [Digging deeper: The online classroom.](#) November 2020.

*Inside Higher Ed.* [Confronting racism in admissions.](#) October 2020.

*Phys.org.* [Researchers examine 'race unknown' enrollment data in higher education.](#) September 2020.

*Inside Higher Ed.* [Report examines years of performance-based funding studies.](#) September 2020.

*Inside Higher Ed.* [Be careful what you wish for.](#) September 2020.

*Education Dive.* [Pennsylvania's public colleges got the green light for major reform.](#) July 2020.

*The Daily Collegian.* [Penn State to announce decision on making evaluation of SAT and ACT scores optional in admissions.](#) June 2020.

*Inside Higher Ed.* [Landscape of state performance funding policies.](#) February 2020.

*Mathematica On The Evidence Podcast.* [Using large-scale behavioral nudges to increase college enrollment.](#) November 2019

*PBS Newshour.* [Record number of colleges stop requiring the SAT and ACT amid questions of fairness.](#) October 2019.

*Hechinger Report.* [Questioning their fairness, a record number of colleges stop requiring the SAT and ACT.](#) October 2019.

*Chronicle of Higher Education.* ['Nudging' looked like it could help solve key problems in higher ed. Now that's not so clear.](#) September 2019.

*Inside Higher Ed.* [Nudging doesn't scale nationally.](#) August 2019.

*The Atlanta Journal-Constitution*. [Why some colleges don't rely on SAT or ACT scores](#). January 2019.

*Chronicle of Higher Education*. [Public flagships are offering more middle-income scholarships. What gives?](#) October 2018.

*Ozy*. [College admissions minus the tests does not add up to diversity](#). August 2018.

*Chronicle of Higher Education*. [5 key questions about NYU's tuition-free policy for medical school](#). August 2018.

*Chronicle of Higher Education*. [An ultra-selective university just dropped the ACT/SAT. So what?](#) July 2018.

*The Washington Post*. [Now that the University of Chicago dropped its testing requirement for applicants, will other elite colleges follow?](#) June 2018.

*Chronicle of Higher Education*. [The truth about test-optional policies: 'There's not just one truth.'](#) April 2018.

*The Matt Townsend Show*. [Test optional college](#). March 2018.

*The Mac Weekly*. [Be wary of unintended consequences: against test-optional](#). March 2017.

*The Ithacan*. [ACT report bashes test-optional policy, which IC supports](#). October 2016.

*USA Today*. [GW gets record-breaking number of apps after tests become optional](#). February 2016.

*Bloomberg*. [Will the college admissions test disappear?](#) February 2016.

*GW Hatchet*. [Test-optional policy adds to dramatic application increase](#). February 2016.

*Christian Science Monitor*. [Harvard study says SATs should be optional](#). January 2016.

*Cavalier Daily*. [Test-optional may not be the answer](#). November 2015.

*New York Times*. [The test-optional surge](#). October 2015.

*NPR*. [Why are colleges really going test-optional?](#) September 2015.

*The Hechinger Report*. [The real reason that colleges go "test-optional."](#) August 2015.

*Forbes*. [When colleges go test-optional, who benefits?](#) July 2015.

*Washington Post*. [GW applicants no longer need to take admissions tests](#). July 2015.

*CBS News*. [Who's benefiting from test-optional colleges?](#) July 2014.

*Inside Higher Ed*. [Missing the expected impact](#). June 2014.

## **Previous Professional Experience**

2008-2010     Assistant Director of Admissions, University of Georgia

2006-2008     Admissions Counselor, University of Georgia